

Uncover The Truth

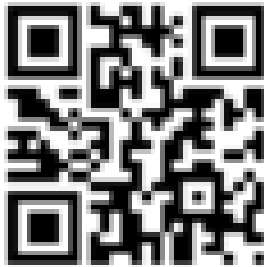


Cyber Ethics & Cyberbullying New Social Paradigm In Indonesia

Feri Sulianta & Wawan Hendrawan

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Preface

The rapid development of the Internet creates more cyber-societies and has transformed their living situation into 'cyber-cultures' which previously were unprecedented. This cyber-culture brings its own rules much the same as the rules brought by the traditional culture. The people living in cyber-culture or Netizens are tied into what is called Netizen Ethics, which more or less have created good order inside cyber-culture.

Teenagers are the largest part in the cyber-society, and they have unique communities to accommodate their activities. However, they are categorized as unstable, less experienced, and careless. These negative attitudes more or less reflect who they are while becoming netizens. Responding to this, this book is intended to dissect proportionally the existence of teenagers in cyberspace in which their activities and behaviors are the major concern. To this aim, some cyberbullying cases that happened in Indonesian context are presented as examples on how teenagers behave. And this to some extent gives a vivid picture of social condition in Indonesian society in particular after the emergence of the Internet era.

We are much indebted to those who have contributed, so this book can be published. Many references of this book are taken from the contents of the Internet which deeply concern to the life of teenagers in cyberspace. The subjects discussed inside it are explained according to the scientific and hands-on findings. As a result, the contents are up-to-date as well as educative. And it is hoped that its presence gives practical values for teenagers, educators, and parents.

Bandung, 29 July 2015

Feri Sulianta & Wawan Hendrawan

SYNOPSIS

Teenagers in the cyberworld, the subject is worth to be known by teenagers, parents, and educators, is the theme selected by the writers as the response to the involvement of teenagers in the cyberworld. This book portrays the particular behavior of teenagers while interacting in cyber-society in contrast to the life of traditional society. The discussions are very interesting because what has been done in 'traditional society' is transformed into the cyberworld; where computer ability acts as the main vehicle to surf it.

Problems endured by teenagers as 'personal beings', who are very active in cyberworld, tend to disadvantage themselves. This is proven from the existing cases presented in this book.

It is the responsibility of parents and educators as the representation of society to give full attention in creating a better cyberworld for the teenagers. Further, society, in this context represented by parents and educators, should have correct understanding of cyberworld and its impacts towards the lives of teenagers in particular.

The discussions in this book are some samples of many Internet contents which related mostly to the life of teenagers in the cyberspace. The topics described inside it based on the recent cases happened and are explained briefly and concisely. Therefore, they are up-to-date as well as educative. Moreover, it is hoped that its presence gives practical values for teenagers, educators, and parents.

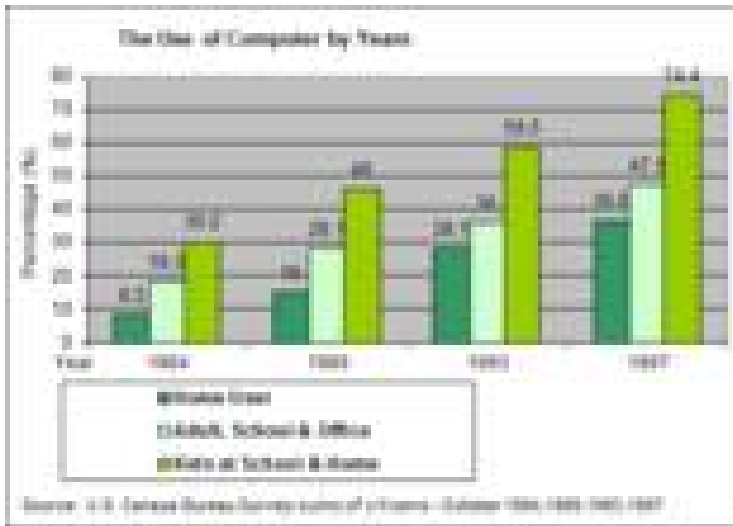
This book is suitable for teachers, lecturers, and societies as a whole because it illustrates the real problems and their solutions happened in foreign countries and Indonesia as well.

Chapter 1

Cyberbullying-Rooted from Traditional Act

1.1 Teenager using internet

Today's teenagers or known as digitalize kids tend to have extraordinary interest in communicating technique which is totally new compared to the old generation. This involves technology and other electronic devices (Internet, cellphone, etc.) which expand the range of their communication, where time and space are no longer a barrier.



Picture 1.1 The use of computer by years

In Indonesia, society as a producer as well as a consumer of information technology directly and indirectly has given much contribution to enable teenagers using information technology tools conducively and progressively.

This behavior is more pronounced by the common use of the Internet. The economic factor is one of the triggers why this happens. Further this is strengthened by the emerging of warnet (internet shop) and hot spot area (an area which provides an Internet access without cost).

In addition, society gives its support for teenagers to use Internet in gaining knowledge, for example many teachers encourage their students to seek information in the Internet while doing school work. This is one of the good signs brought by the existence of Internet as a research and learning source.

By contrast, there are problems, mostly talked by educators and psychologists, while teenagers using the internet. They argued that Internet created negative impacts to the ability of socialization and other psychological aspects of teenagers. These problems, not only influenced teenagers or children *per se*, but it has also affected adults as well and it has become a hot issue talked ever since.

Out of the above advantages and disadvantages, interestingly, the fact confirms that the computer and Internet users are increasing. It is estimated that 149 million people have been connected through the Internet and it is strengthened by another fact that shows the increase reaches 12% per month (Suler, 1996, 1999b). Moreover, according to the U.S. Census Bureau 22,2% from 76 million computer users in U.S. who are included into young age (ranging age is >3 year) are Internet users, and among the five children, one of them is accessing Internet in their home (U.S. Census Bureau, 1997). Even more, it is reported that 55 million children use computers at school and with